

Generic / Open Elective

History

Syllabus : U.G. Semester –I & II

(OE- 1,2,3,4)

Sant Gadge Baba Amravati University, Amravati
As Per NEP 2020 Syllabus Session for 2026-27
(Three Years- Six Semesters Bachelor's Degree Programme)

Syllabus : U.G. Semester –I Generic / Open Elective (History)

Open Elective 1 (History) : History Theory-Paper-I : Course Code :629261 :

History of Saints and Social Reformers of Modern Vidharbha

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Sem ester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Max Marks
4.5	I	629261	GOEC 1 – History Theory paper- History of Saints and Social Reformers of Modern Vidarbha	2	30	2 Hrs.	--	30 (College Level Exam) + 20 (Internal	50

Course Objectives:

1. Examine the life journeys and inspiring contributions of prominent social reformers, including SantGadge Baba, SantTukdojiMaharaj, Dr.PanjabraoDeshmukh, PandharinathPatil and Baba Amte.
2. Analyse the social work undertaken by these reformers for marginalized sections of society to foster a deep sense of social justice.
3. Evaluate the significance of their efforts toward the spread of education and the development of the educational institutions they established.
4. Investigate the dedicated efforts of SantGadge Baba and SantTukdojiMaharaj in eradicating superstitions and regressive social practices.
5. Comprehend the philosophy of the 'Gram-Geeta,' the core principles of village reform, and the modern agricultural perspectives introduced by Dr.PanjabraoDeshmukh.
6. Appreciate Baba Amte's humanitarian contribution to the rehabilitation of leprosy patients and recognize the importance of national integration and environmental conservation through his movements.

Course Outcome –

By the end of the course, students will be able to:

- 1) **Understand Historical Context:** Analyze the historical, social, and cultural context of Vidarbha from the 19th century to the present.

- 2) **Identify Key Figures: Recognize** the contributions of major saints and social reformers from Vidarbha, including their life history, teachings, and social impact.
- 3) **Analyze Social Reforms:** Evaluate the various social reforms initiated by these saints and reformers, particularly in areas such as education, caste, gender equality, and rural development.
- 4) **Explore Religious and Cultural Influences:** Investigate the role of religion and spirituality in shaping the social and cultural landscape of Vidarbha. Study the cultural practices, festivals, and traditions influenced by these saints and reformers.
- 5) **Examine Movements and Organizations:** Analyze the formation and activities of social and religious movements inspired by the teachings of these figures.
Understand the role of organizations and institutions established to promote their ideologies.
- 6) **Develop Critical Thinking and Research Skills:** Formulate historical arguments and narratives based on evidence and logical reasoning. Conduct independent research, utilizing libraries, archives, and digital resources effectively.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Sant Gadge Baba 1. Life Introduction 2. Social work 3. Educational work 4. Superstition eradication work	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/ Assignment on any topic of the above syllabus. (Marks 10) 2.Test with multiple choice question/ short and long answer questions. (Marks 10)
Unit – 2	Sant Tukdoji Maharaj 1. Life Introduction 2. Social Work 3. Village Reforms Work 4. Superstitions eradication Work	08Hrs.	08 Marks	
Unit – 3	Dr. Punjabrao Deshmukh 1. Life Introduction 2. Social Work 3. Educational Work 4. Agricultural Work	07 Hrs.	07 Marks	
Unit – 4	Pandharinath Patil 1. Life Introduction 2. Social Work 3. Agricultural Work 4. Educational Work	08 Hrs.	08 Marks	
Reference Books				

- 1) Deshmukh. S, Deshmukh, C. D, Collection by Speeches - Nehru Jawaharlal, Farmers and Farming speeches, Press Information bureau govt. of India. 1955
- 2) Dr. P. S. Deshmukh selected speeches - Dr. Panjabrao Deshmukh Dimond Jubilee Celebration Committee, Amravati
- 3) Mohite, Uttamrao - The mentor of World Agriculture Revolution Dr. Panjabrao Deshmukh
- 4) Bharat KrushakSamaj - Silver Jubilee Commemoration Volume, - April 1980 by Silver Jubilee Publication Committee.
- 5) Deshmukh, P. S. - India's Rice Revolution, Is Sued by Ministry of Agriculture, Government of India 1956.
- 6) Singh Satwant - Farmers' Organization, Its role in Agriculture and community development of India, Government of India, 1960
- 7) Bhuleshkar Ashok V. - Indian Economic Thought and Development, Popular Publication, Mumbai. 1969.
- 8) Mishra &Puri - Indian Economy, Himalaya Publishing House, Mumbai. 1990.
- 9) ठाकरे, प्रबोधनकार -संत गाडगेबाबा ,श्री गाडगे बाबा समिती , मुंबई १९५३
- 10) सावरकर, सुदाम-तापोमुर्ती श्री गाडगेबाबा (जीवन व कार्य), साहित्य प्रभा प्रकाशन, अमरावती
- 11) दांडेकर, गो. नी-श्री संत गाडगे महाराज, मॅजस्टिक प्रकाशन, मुंबई
- 12) केचे मधुकर-श्री संत गाडगे महाराज, महाराष्ट्र राज्य शिक्षण विभाग मंत्रालय, महाराष्ट्र राज्य, मुंबई
- 13) कडवे रघुनाथ-श्री संत गाडगे महाराज यांची अंधश्रद्धा विरोधी चळवळ, अमोल प्रकाशन नागपूर
- 14) कांबळे सुभाष-डॉ. बाबासाहेबांचे सन्मित्र गाडगेबाबा, दास्ताने रामचंद्र अंड कंपनी, सदाशिव पेठ पुणे
- 15) राऊत, संदीप-नवयुगप्रवर्तक संत गाडगे बाबा, ज्ञानपथ पब्लिकेशन, अमरावती.2023
- 16) भगत , रा. तू.-संत गाडगे बाबा यांचे विचार,संपादक, लोकशिक्षण माला, कोल्हापूर
- 17) वेरूळकर, उषाताई-संत गाडगेबाबा व्यक्ती आणि कार्य,मेधा पब्लिकेशन, अमरावती संस्कृती मंडळ, १९९९
- 18) मोहिते, उत्तमराव-जागतिक कृषक क्रांतीचा विधाता, लोकनेता डॉ. पंजाबराव देशमुख १९८३
- 19) तराळ, प्रा. सतिश-संयुक्त महाराष्ट्र चळवळ व भाऊसाहेब, सुमेरु प्रकाशन ठाणे
- 20) नागपुरे, प्रा. पुरुषोत्तम-डॉ. पंजाबराव देशमुख यांचे सामाजिक योगदान, म. राज्य सांस्कृतिक मंडळ मुंबई, १९९९
- 21) सोनटक्के डॉ. कुसुमेंद्र - संघर्ष विदर्भाचा, आधार पब्लिकेशन अमरावती,2020
- 22) सोनटक्के डॉ. कुसुमेंद्र - शिक्षणाचा महामेरू डॉ. पंजाबराव उपाख्य भाऊसाहेब देशमुख, आधार पब्लिकेशन अमरावती,2023
- 23) डॉ. काणे प. सी-पंजाबराव देशमुख आकलन, पायल प्रकाशन पुणे, २००४
- 24) भुयार, डॉ. सुरेन्द्र -स्वतंत्र चळवळ आणि पंजाबराव देशमुख, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई
- 25) ढाले, प्रा. रविंद्र -डॉ. पंजाबराव देशमुख यांचे कृषिविषयक आर्थिक विचार, नभप्रकाशन, अमरावती २०१०
- 26) ढाले, डॉ. नामदेव, डांगे डॉ. मनोज - पंढरीनाथ पाटील राजकीय व सामाजिक कार्य प्रशांत पब्लिकेशन, जळगाव, 2017
- 27) बनसोड, डॉ. संतोष,वानखडे, किशोर- वऱ्हाडचा स्वातंत्र्यलढा भाग १ व भाग २, अजिंक्य प्रकाशन, वाशीम, २०२३
- 28) चांगोले डॉ. नितिन ,मस्के डॉ.वैभव : युगपुरुष :डॉ. पंजाबराव देशमुख,मेधा प्रकाशन अमरावती, २०२३

Model Questions:	1) Long answers on any Two Units out of the four Units. (Each question having 07 Marks) 2) Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3) Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) 4) Short answers Types questions should internal choice based. (i.e. Solve any Two questions from following questions.)
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Sant Gadge Baba Amravati University, Amravati
As Per NEP 2020 Syllabus Session for 2026-27
(Three Years- Six Semesters Bachelor's Degree Programme)

Syllabus : U.G. Semester –I Generic / Open Elective (History)

Open Elective 2 (History): History Theory-Paper-:Course Code :629262 :
History of Selected Social Reformers of Maharashtra

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Sem ester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Max Marks
4.5	I	629262	GOEC 2 – History Theory paper- History of Selected Social Reformers of Maharashtra	2	30	2 Hrs.	--	30 (College Level Exam) + 20 (Internal	50

Course Objectives:

1. To understand the ideology and contribution of great social reformers in shaping modern Maharashtra.
2. To analyze the role of social and educational reforms in social transformation.
3. To acquaint students with the socio-economic and political challenges faced by reformers in their time.
4. To study the institutional contributions of reformers in building an egalitarian and inclusive society.
5. To inspire students through the lives and works of these leaders to contribute positively to contemporary society.

Course Outcomes :

After completing this course, the students will be able to:

1. **Examine the historical context:** Develop a comprehensive understanding of the social, educational, and economic conditions of Maharashtra during the period of these reformers.
2. **Analyze the ideology of social reformers:** Interpret the thoughts and contributions of Mahatma Phule, Chhatrapati Shahu Maharaj, Dr. B.R. Ambedkar, and Karmaveer Bhaurao Patil.
3. **Evaluate institutional impacts:** Assess the significance of organizations like the 'Satyashodhak Samaj' and 'Rayat Shikshan Sanstha' in the process of social transformation.

4. **Connect history with contemporary issues:** Relate the concepts of equality, reservation, and self-reliance (Earn and Learn) to current societal issues and democratic values.
5. **Foster critical thinking:** Demonstrate an ability to critically analyze administrative reforms and constitutional provisions that have shaped modern Indian society.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Mahatma Jyotiba Phule: 1. Life Introduction and Literature 2. Social work 3. Educational work 4. Satyashodhak Samaj	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar / Assignment on any topic of the above syllabus. (Marks 10) 2.Test with multiple choice questions / short and long answer questions. (Marks 10)
Unit – 2	Chhatrapati Shahu Maharaj: 1. Social Work 2. Educational Work 3. Role Regarding Reservation 4. Administrative Reforms	08Hrs.	08 Marks	
Unit – 3	Dr. BabasahebAmbedkar: 1. Social work 2. Educational work 3. Economic work 4. Protective provisions for the oppressed in the constitution	07 Hrs.	07 Marks	
Unit – 4	Karmaveer Bhaurao Patil: 1. Life Introduction 2. Social Work 3. Educational Work – Special reference to Rayat Shikshan Sanstha 4. Contribution to Earn and Learn Scheme	08 Hrs.	08 Marks	
Reference Books				
1) कीर, धनंजय-डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, 2013 2) कीर, धनंजय-महात्मा जोतिराव फुले-आजच्या समाज क्रांतीचे जनक, पॉप्युलर प्रकाशन, 1966 3) बगाडे, उमेश-महाराष्ट्रतील प्रबोधन आणि वर्गजातिप्रभुत्व, सुगावा प्रकाशन, पुणे, 2006 4) जावडेकर, एस.डी. - आधुनिक भारत, कॉन्टिनेन्टल प्रकाशन, पुणे, 1979 5) कदम, मनोहर-भारतीय कामगार चलवळीचे जनक नारायण मेघाजी लोखंडे, अक्षरप्रकाशन, मुंबई. 6) कठारे, अनिल -आधुनिक महाराष्ट्राचा इतिहास (1818-1960), विद्या पुस्तके , औरंगाबाद, 2015. 7) सोनटक्के, प्रा. कुसमेंद्र -महात्मा फुले यांची स्त्रीमुक्ती चळवळ देवयानी प्रकाशन, मुंबई 2009 8) सोनटक्के, प्रा. कुसमेंद्र- महात्मा फुले यांच्या विचारातील नव समाज, देवयानी प्रकाशन, मुंबई 2010				

- 9) दीक्षित, राजा-एकोनिसाव्या शतकातील महाराष्ट्र मध्यम वर्गाचा उदय, हिराप्रकाशन, पुणे, 2009.
- 10) बनसोड, डॉ. संतोष, वानखडे, किशोर- वऱ्हाडचा स्वातंत्र्यलढा भाग -1 व भाग - 2, अजिंक्य प्रकाशन, वाशीम, 2023
- 11) ढाले, डॉ. नामदेव-स्वातंत्र्य चळवळीतील बुलढाणा जिल्ह्याचे योगदान, नभ प्रकाशन, अमरावती, 2013
- 12) ढाले, डॉ. नामदेव, डांगे डॉ. मनोज - पंढरीनाथ पाटील राजकीय व सामाजिक कार्य प्रशांत पब्लिकेशन, जळगाव, 2017
- 13) खोब्रागडे, डॉ. हर्षानंद, खोब्रागडे डॉ. मंजुश्री ; महात्मा फुल्यांचे अखंड काव्य व समीक्षा, अनघादित्य प्रकाशन , परतवाडा, २०२३
- 14) ऑमव्हेट, गेल. दिघे पी. डी. (भाषांतर)- वसाहतिक समाजातील सांस्कृतिक बंड, सुगावा प्रकाशन पुणे, 1995
- 15) डोंगरे, डॉ. वसंत - डॉ. बाबासाहेब आंबेडकर आणि इतिहास मीमांसा, देवयानी प्रकाशन, मुंबई, 2014
- 16) खंडारे, डॉ. रवींद्र, - डॉ. बाबासाहेब आंबेडकर आणि नेल्सन मंडेला तुलनात्मक अध्ययन, मेधा पब्लिकेशन हाऊस, अमरावती, 2021
- 17) राजुरवाडे, डॉ. प्रफुल, बनसोड, डॉ. संतोष- चंद्रपूर जिल्ह्यातील आंबेडकरी चळवळ, अध्ययन पब्लिशर्स अँड डिस्ट्रीब्युटर्स, नई दिल्ली, 2023
- 18) सिंगारे, अनिल, - इतिहासकार डॉ. आंबेडकर, निर्मल प्रकाशन, नांदेड, 2000
- 19) ढाले, डॉ. प्रफुल्ल अशोकराव - महाराष्ट्रातील समाजसुधारक, साई ज्योती प्रकाशन, नागपूर 2018
- 20) ढाले, डॉ. प्रफुल्ल अशोकराव - आधुनिक महाराष्ट्रातील सामाजिक सुधारणा चळवळींचा इतिहास, साई ज्योती प्रकाशन, नागपूर, 2018
- 21) म्हस्के, डॉ. बी. आर. - विदर्भातील दलित चळवळीचा इतिहास, नभ प्रकाशन, अमरावती, 2012
- 22) बडोदेकर, डॉ. रेखा - विदर्भातील आंबेडकरी चळवळीत दलित महिलांचे योगदान, बहुजन साहित्य प्रसार केंद्र, नागपूर, 2019
- 23) वाघ संदेश (डॉ.), मंजुळकर अंबादास (डॉ.), जाधव अजित कुमार, आधुनिक महाराष्ट्राचा इतिहास (इ.स. १८४८ ते इ.स. १९६०), अक्षरलेन प्रकाशन, 2010
- 24) Ambedkar B.R. - State and Minorities, Thakkar&Thakkar, Mumbai 1942.
- 25) Ambedkar B.R. - The Untouchables: Who Were they and Why they Became Untouchables,
- 26) Balrampur, (U.P), 1969, Refer to Govt. of Maharashtra Publication.

27) Ballhatchet Kenneth- Social Policy and Social Change in Western India: 1817 – 1830, Oxford University Press, London, 1961. 28) BanhattiRajendra and Jogalekar G.N. (ed.) - A History of Modern Marathi Literature, Vol. I and II, Maharashtra SahityaParishad, Pune 1998 (Vol.I) and 2004 (Vol.II). 29) Chaudhari K.K. - Maharashtra State Gazetteers, History of Mumbai, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987. 30) Chaudhari, K.K. - Maharashtra and the Indian Freedom Struggle, Govt. of Maharashtra, Bombay1985. 31) Choksy,R.D. - Economic Life in the Deccan,1888-1896, Asia Publishing House, Bombay, 1965. 32) David M.D. - Bombay the City of Dreams (A History of the First city in India) Himalaya Publishing House, Bombay, 1995.	
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Model Questions:	1.Long answers on any Two Units out of the four Units. (Each question having 07 Marks) 2.Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3.Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) 4. Short answers Types questions should internal choice based. (i.e. Solve any Two questions from following questions.)
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Sant Gadge Baba Amravati University, Amravati
As Per NEP 2020 Syllabus Session for 2026-27
(Three Years- Six Semesters Bachelor's Degree Programme)

Syllabus : U.G. Semester –II(History) : Generic / Open Elective

**Open Elective 3 (History) : History Theory-Paper; Course Code :629263 :
History of Selected World Heritage Sites in India**

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Sem ester	Course Code	CourseName	Credits	Teach ing Hours	Exam Duration	External Marks	Internal Marks	Total Marks
4.5	II	629263	GOEC 3-History Theory paper - History of Selected World Heritage Sites in India	2	2	2 Hrs	--	30 (College Level Exam) + 20 (Internal	50

Course Objectives

1. Understand the history and cultural significance of Ajanta, Ellora, Sanchi, and the Rajarajeshwar Temple.
2. Identify the unique structural features and techniques of ancient Indian cave and temple architecture.
3. Appreciate the aesthetics and symbolism in the paintings and sculptures of these historical sites.
4. Study the influence of Buddhism, Jainism, and Hinduism on the evolution of these monuments.
5. Recognize the importance of preserving and protecting our ancient cultural heritage.

Course Outcomes :

After completing this course, the students will be able to:

1. **Historical and Architectural Context:** Students will be able to highlight the historical, cultural, and architectural significance of selected World Heritage Sites in India.
2. **Critical Analysis of Heritage Preservation:** Students will be able to critically evaluate the challenges involved in preserving heritage sites amidst the pressures of modernization and tourism.
3. **Comparative Study:** Students will be able to articulate the similarities and differences in the architectural styles, cultural influences, and historical narratives of various heritage sites.
4. **Impact of Colonialism and Globalization:** Students will be able to analyze how external historical forces, such as colonialism and globalization, have shaped the development and perception of these sites.
5. **Heritage Management Strategies:** Students will be able to examine and apply strategies for sustainable tourism and effective heritage management.

6. **Ethical Considerations:** Students will be able to engage in deep discourse and make informed decisions regarding ethical dilemmas in heritage conservation, including issues of ownership, cultural appropriation, and community involvement.
7. **Research and Communication Skills:** Students will be able to conduct in-depth research on heritage sites and effectively communicate their findings through oral and written presentations.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	Ajanta Caves : 1. Discovery and History of Ajanta Caves 2. Features of Ajanta Caves 3. Painting in Ajanta Caves 4. Sculptures at Ajanta Caves	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar / Assignment on any topic of the above syllabus. (Marks 10) 2.Test with multiple choice questions / short and long answer questions. . (Marks 10)
Unit – 2	Ellora Caves : 1. Discovery and History of Ellora Caves 2. Kailasa Temple at Ellora Caves 3. Buddhist Caves at Ellora 4. Jain Caves at Ellora	08 Hrs.	08 Marks	
Unit – 3	Sanchi Stupa (Madhya Pradesh): 1. History of Sanchi Stupa 2. Features of the Sanchi Stupa 3. Architecture at Sanchi Stupa 4. Vedika at Sanchi Stupa	07 Hrs.	07 Marks	
Unit – 4	Rajeshwar Temple, Thanjavur (Tamil Nadu) : 1. History of Rajeshwar Temple 2. Features of Rajeshwar Temple 3. Architecture at Rajeshwar Temple 4. Sculptures at Rajeshwar Temple	08 Hrs.	08 Marks	
Reference Books				
1. देशपांडे मन- वेरूळलेणी, अपरांत प्रकाशन, पुणे, 2019 2. टिपरे राधिका- वेरूळलेणीतील शिल्पवैभव, मेहता पब्लिशिंग हाऊस, पुणे 3. देगलूरकर गो.ब- वेरूळदर्शन, स्नेहल प्रकाशन, पुणे, 2023 4. कांबळे, गोपीचंद, विद्यार्थी, भारतीय बौद्ध सम्राटांची प्राचीन नाणी, विद्यार्थी साहित्य प्रकाशन यवतमाळ, 2011 5. टिपरे, राधिका, वेरूळचे शिल्पवैभव, पुणे, २००६. 6. देशपांडे, सु. र. - भारतीय शिल्पवैभव, पुणे, २००५. 7. माटे, म. श्री. - मराठवाड्याचे शिल्पवैभव, मुंबई, १९६४. 8. Dhawalikar, M. K. - Life in the Deccan as Depicted in the Ajanta Paintings, Poona, 1964.				

9. Gupte, R.S. Mahajan, B. D. - Ajanta, ellora and Aurangabad Caves, Bombay, 1962. 10. Yazdani - G. - Ajanta, 4 Vols., Oxford, 1930-35. 11. James, Burgess - The Cave Temples of India. Cambridge University Press, 1880 12. José, Pereira - Monolithic Jinas. Motilal Banarsidass. 1977 13. Dhavalikar, Madhukar Keshav - Ellora. Oxford University Press, New Delhi, 2003 14. Berkson, Carmel, Ellora - Concept and Style. Abhinav Publications, 1992 15. Susan L. Huntington, John C. Huntington - The Art of Ancient India: Buddhist, Hindu, Jain. Motilal Banarsidass, 2014 16. Geri Hockfield Malandra - Unfolding A Mandala: The Buddhist Cave Temples at Ellora. State University of New York Press, 1993 17. Owen, Lisa - Carving Devotion in the Jain Caves at Ellora. Brill Academic, 2012 18. Dehejia, Vidya - Collective and Popular Bases of Early Buddhist Patronage: Sacred Monuments, 100 BC-AD 250. In B. Stoler Miller (ed.) The Powers of Art. Oxford University Press: Oxford, 1992 19. Dehejia, Vidya - Indian Art, Phaidon, London, 1997 20. Harle, J.C. - The Art and Architecture of the Indian Subcontinent, Yale University Press Pelican History of Art, 1994 21. Marshall, Sir John - A Guide to Sanchi, Indian Government, Calcutta, 1918 22. Michell, George - The Penguin Guide to the Monuments of India, Volume 1: Buddhist, Jain, Hindu, 1990, Penguin Books, 1990 23. Mitra, Debala - Buddhist Monuments. Sahitya Samsad: Calcutta. 1971 24. Rowland, Benjamin - The Art and Architecture of India: Buddhist, Hindu, Jain, Pelican History of Art, Penguin, 1967	
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Model Questions:	1. Long answers on any Two Units out of the four Units. (Each question having 07 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) 4. Short answers Types questions should internal choice based. (i.e. Solve any Two questions from following questions.)
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Sant Gadge Baba Amravati University, Amravati
As Per NEP 2020 Syllabus Session for 2026-27
(Three Years- Six Semesters Bachelor's Degree Programme)

Syllabus : U.G. Semester –II (History) : Generic / Open Elective

**Open Elective 3 (History) : History Theory-Paper; Course Code :629264 :
Pre-Ambedkar Social Movement in Vidarbha (1850 AD – 1920AD)**

(Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	External Marks	Internal Marks	Total Marks
4.5	II	629264	GOEC 4—History Theory paper- Pre-Ambedkar Social Movement in Vidarbha(1850 AD- 1920 AD)	2	2	2 Hours	--	30 (College Level Exam) + 20 (Internal	50

Course Objectives

1. To provide a deep understanding of the movements for the abolition of untouchability and social reform in Vidarbha between 1850 and 1920.
2. To explain the significance of the educational and institutional work carried out by social reformers during that era to address untouchability.
3. To analyze the role of literature, newspapers, and libraries in fostering social awareness across the Vidarbha region.
4. To highlight the contributions of various social reformers (Shiledars) from both Eastern and Western Vidarbha through a study of their work.
5. To review the processes of social transformation and the growth of social consciousness resulting from the struggles of these reformers.
6. To identify the various strategies and methods adopted by reformers to confront the social challenges of the time.

Course Outcomes:

After completing this course, students will be able to:

1. **Historical Analysis:** Critically analyze the historical context and socio-political dynamics of social movements in Vidarbha between 1850 and 1920 to understand the roots of social transformation.

2. **Evaluation of Institutional Impact:** Evaluate the long-term efficacy of early reformers' initiatives in areas such as the abolition of untouchability, educational expansion and institutional building.
3. **Appreciation of Media and Literature:** Assess the pivotal role played by regional newspapers, literature and libraries in driving social change, thereby recognizing the power of communication in reform movements.
4. **Comparative Analysis of Reformers:** Compare and contrast the strategic approaches and contributions of various social reformers (Shiledars) across Eastern and Western Vidarbha to derive insights into diverse reform models.
5. **Understanding Social Policy:** Examine the methodologies and reformist policies adopted by these historical figures and apply these insights to analyze contemporary social challenges.
6. **Research and Presentation Skills:** Conduct independent, evidence-based research on historically marginalized movements in Vidarbha and present findings in a structured, coherent and professional manner.

Unit System	Contents	Workload Allotted	Weightage Mark Allotted	Incorporation of Pedagogies
Unit – 1	1. Eighteenth Century Works on Untouchability. 2. Abolition of untouchability and organization of communal meals 3. Remedial of Untouchability and Educational work 4. Establishment of Independent schools	07 Hrs.	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar / Assignment on any topic of the above syllabus. (Marks 10) 2.Test with multiple choice questions / short and long answer questions. (Marks 10)
Unit – 2	1. Production of literature and newspaper for the salvation of untouchables 2. Production of Independent Literature 3. Production of Newspapers 4. To Establish of Libraries	08 Hrs.	08 Marks	
Unit – 3	Shiledar of Eastern Vidarbha in the pre-Ambedkar era 1. KisanFajiBansode 2. N. R. Shende 3. BapuHaridas 4. Kalicharan Nanda Gavli 5. DevjiBapu Khobragade 6. VithobaRanajiMunpande 7. RevaramKavade 8. TuljabhaiBansod	07 Hrs.	07 Marks	
Unit – 4	Shiledar of WestenVidarbha in the pre-Ambedkar era 1. Motiram Tukaram Wankhede 2. L.S. Bhatkar 3. RanaKhushalraoShisode	08 Hrs.	08 Marks	

	4. Ganesh AkajiGawai 5. KishanJanujikhandare 6. VitthalDashrathMakkeshwar 7. RanojiSawakar (Washim)			
Reference Books				
1) म्हस्के, डॉ.,बी. आर. - विदर्भातील दलित चळवळीचा इतिहास, नभ प्रकाशन, अमरावती, 2012 2) म्हस्के, डॉ.,बी. आर.- आंबेडकरी चळवळ सत्याग्रह आणि धर्मांतर,सुगम प्रकाशन, अमरावती, 2017 3) ढोले, प्रदीप - आंबेडकरी चळवळीचा इतिहास, बहुजन साहित्य प्रसार केंद्र,नागपूर,2017 4) ढोले, डॉ. प्रदीप - डॉ.बाबासाहेब आंबेडकरांची वतनमुक्ती चळवळ,नभ प्रकाशन,अमरावती,2015 5) साबळे, सुरेश -परिवर्तनवादी चळवळी चिंतन आणि प्रबोधन, अथर्व प्रकाशन, जळगाव, 2021 6) जाधव, मोगल - डॉ बाबासाहेब आंबेडकरांचा समतेसाठी लढा, सनय प्रकाशन, पुणे, २०२१ 7) बडोदेकर, डॉ. रेखा - विदर्भातील आंबेडकरी चळवळीत दलित महिलांचे योगदान, बहुजन साहित्य प्रसार केंद्र, नागपूर,2019 8) बनसोड, डॉ. संतोष,वानखडे, किशोर- वऱ्हाडचा स्वातंत्र्यलढा भाग १ व भाग २, अजिंक्य प्रकाशन, वाशीम, 2023 9) दखणे, डॉ. राहूल - धम्म चक्र प्रवर्तनानंतर आपण, ज्ञानपथ पब्लिकेशन,अमरावती,2022 10) राजुरवाडे, डॉ. प्रफुल, बनसोड, डॉ. संतोष- चंद्रपूर जिल्ह्यातील आंबेडकरी चळवळ, अध्ययन पब्लिशर्स अँड डिस्ट्रीब्युटर्स, नई दिल्ली,2023 11) खंडारे, डॉ. रवींद्र, - डॉ. बाबासाहेब आंबेडकर आणि नेल्सन मंडेला तुलनात्मक अध्ययन, मेधा पब्लिकेशन हाऊस, अमरावती,2021 12) मानकर डॉ . युवराज , आंबेडकरी वैचारिक लेखन आणि जागतिकीकरण, सुगम प्रकाशन, अमरावती , प्रथम आवृत्ती - १४ एप्रिल २०१३ 13) वानखडे,डॉ. किशोर- विदर्भातील सुफी संत,आधार प्रकाशन, अमरावती,2021 14) वानखडे,डॉ. किशोर- खामगाव तालुक्यातील स्थापत्य,अजिंक्य प्रकाशन वाशिम, 2021 15) बनसोड, डॉ. संतोष, वानखडे,डॉ. किशोर- पश्चिम विदर्भातील सामाजिक चळवळी,आधार प्रकाशन, अमरावती,2021 16) बनसोड, डॉ. संतोष, वानखडे,डॉ. किशोर- पश्चिम विदर्भातील सामाजिक चळवळीचे शिलेदार भाग एक,आधार प्रकाशन अमरावती,2021 17) बनसोड, डॉ. संतोष, वानखडे,डॉ. किशोर- पश्चिम विदर्भातील सामाजिक चळवळीचे शिलेदार भाग दोन,आधार प्रकाशन अमरावती,2021 18) बनसोड, डॉ. संतोष, वानखडे,डॉ. किशोर- पश्चिम विदर्भातील सामाजिक चळवळीचे शिलेदार भाग तीन,आधार प्रकाशन अमरावती,2021 19) बनसोड, डॉ. संतोष, वानखडे,डॉ. किशोर- जगदेवराव पाटील कार्य आणि कर्तृत्व.अजिंक्य प्रकाशन वाशिम,2021 20) बडोदेकर डॉ. रेखा- किसान आंदोलन ऐतिहासिक दृष्टी से, ज्ञान गीता प्रकाशन नई दिल्ली,2021 21) बडोदेकर डॉ रेखा- भारतीय इतिहास मे महिलाएं ,ओम पॉब्लिशिंग कंपनी, दिल्ली, 2022 22) बडोदेकर डॉ रेखा- विदर्भ मे आंबेडकरी आंदोलन मे दलीत महिलाओ का योगदान, रमनशिल				

पब्लिकेशन, औरंगाबाद, 2024

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- 24) वाघ संदेश (डॉ),मंजुळकर अंबादास (डॉ),जाधव अजित कुमार -आधुनिक महाराष्ट्राचा इतिहास(इस १८४८ ते इस,१९६०), अक्षरलेन प्रकाशन,2010
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- 43) WaghSandesh M. -Dr. BabasahebAmbedkar's Conversion to Buddhism, Sandesh Publications, Mumbai, 2012.
- 44) WaghSandesh M. -Dr. BabasahebAmbedkar's Social Movement, Sandesh Publication, Mumbai, 2012.
- 45) WaghSandesh M. -Socio-Political Conditions in the Nineteenth Century India, Sandesh Publications, Mumbai, 2012.
- 46) WaghSandesh M. -Dr. BabasahebAmbedkar's Political Movement, Sandesh Publication, Mumbai, 2012

Model Questions:	1. Long answers on any Two Units out of the four Units. (Each question having 07 Marks) 2. Long answers Types questions should internal choice based. (i.e. Solve any one question from following questions.) 3. Short answers on any Two Units out of the Four Units. (Each question having 04 Marks) 4. Short answers Types questions should internal choice based. (i.e. Solve any Two questions from following questions.)
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